

HERITAGE ELEMENTARY

1592 Geer Highway
Travelers Rest, South Carolina 29690

GRADES K-5 Elementary School

ENROLLMENT 604 Students

PRINCIPAL Martha Kinard Parker 864-834-6424

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	66	16	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

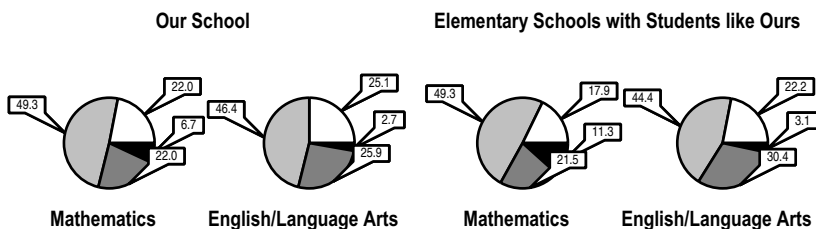
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	40	101	63
Percent satisfied with learning environment	92.1%	89.1%	87.1%
Percent satisfied with social and physical environment	100.0%	94.1%	79.0%
Percent satisfied with home-school relations	86.8%	88.1%	86.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	285	98.6	25.1	46.4	25.9	2.7	28.5	17.6
Gender								
Male	147	99.3	28.4	46.3	23.9	1.5	25.4	17.6
Female	138	97.8	21.7	46.5	27.9	3.9	31.8	17.6
Racial/Ethnic Group								
White	240	98.3	21.3	48.0	28.1	2.7	30.8	17.6
African-American	43	100.0	45.0	37.5	15.0	2.5	17.5	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	241	99.2	20.5	47.3	29.0	3.1	32.1	17.6
Disabled	44	95.5	51.3	41.0	7.7	N/A	7.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	285	98.6	25.1	46.4	25.9	2.7	28.5	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	285	98.6	25.1	46.4	25.9	2.7	28.5	17.6
Socio-Economic Status								
Subsidized meals	119	97.5	30.6	45.4	23.1	0.9	24.1	17.6
Full-pay meals	166	99.4	21.3	47.1	27.7	3.9	31.6	17.6

Mathematics								
All students	285	100.0	22.0	49.3	22.0	6.7	28.7	15.5
Gender								
Male	147	100.0	23.5	48.5	21.3	6.6	27.9	15.5
Female	138	100.0	20.5	50.0	22.7	6.8	29.5	15.5
Racial/Ethnic Group								
White	240	100.0	18.1	50.4	23.5	8.0	31.4	15.5
African-American	43	100.0	42.5	42.5	15.0	N/A	15.0	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	241	100.0	17.6	51.1	23.3	7.9	31.3	15.5
Disabled	44	100.0	46.3	39.0	14.6	N/A	14.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	285	100.0	22.0	49.3	22.0	6.7	28.7	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	285	100.0	22.0	49.3	22.0	6.7	28.7	15.5
Socio-Economic Status								
Subsidized meals	119	100.0	27.7	51.8	17.0	3.6	20.5	15.5
Full-pay meals	166	100.0	17.9	47.4	25.6	9.0	34.6	15.5

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	88	N/A	17.0	42.0	37.5	3.4	40.9
	Grade 4	95	N/A	25.3	48.4	26.3	N/A	26.3
	Grade 5	98	N/A	18.6	59.8	19.6	2.1	21.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	81	97.5	11.7	45.5	36.4	6.5	42.9
	Grade 4	97	99.0	27.6	41.4	29.9	1.1	31.0
	Grade 5	107	99.1	33.3	51.5	14.1	1.0	15.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	88	N/A	25.0	34.1	28.4	12.5	40.9
	Grade 4	95	N/A	27.4	35.8	22.1	14.7	36.8
	Grade 5	98	N/A	34.0	45.4	15.5	5.2	20.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	81	100.0	11.4	49.4	29.1	10.1	39.2
	Grade 4	97	100.0	21.3	51.7	19.1	7.9	27.0
	Grade 5	107	100.0	31.0	47.0	19.0	3.0	22.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 604)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.3%	Up from 3.0%	2.9%	2.4%
Attendance rate	96.3%	Up from 96.2%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	15.9%	Down from 19.2%	16.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.6%	Down from 9.6%	8.6%	8.0%
Older than usual for grade	0.5%	Down from 0.9%	0.9%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 44)				
Teachers with advanced degrees	29.5%	Down from 32.5%	49.1%	50.0%
Continuing contract teachers	70.5%	Down from 77.5%	88.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.4%	Up from 87.7%	88.1%	86.2%
Teacher attendance rate	98.5%	Up from 98.0%	95.3%	95.3%
Average teacher salary	\$39,055	Up 5.1%	\$40,069	\$39,909
Prof. development days/teacher	9.4 days	Down from 9.5 days	11.2 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio	19.4 to 1	Down from 19.7 to 1	19.2 to 1	18.9 to 1
Prime instructional time	94.1%	Up from 93.1%	90.0%	89.7%
Dollars spent per pupil*	\$4,932	Up 5.2%	\$5,775	\$5,892
Percent spent on teacher salaries*	66.5%	Up from 66.4%	65.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our school continues its Heritage of Excellence. Come and see an outstanding, quality learning and loving community evident throughout our school. Our focus, based on our school portfolio action plan, is to move students to higher levels of learning and self-regulation as we continue our journey to become an International Baccalaureate school. Although we have made progress on the Palmetto Achievement Challenge Tests, we continue to improve our instruction and strategies to meet the special needs of the academically gifted students.

Martha Kinard Parker, principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.